**SEAN VIGNEAU-BRITT**

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**SUMMARY**

Professional musician, composer, and teacher experienced in working with students of all ages.

**PROFESSIONAL EXPERIENCE**

**The Kew-Forest School** April 2018 – Present

***Middle and Upper School Music Teacher***

* Teach classes to students grades 6-12. Design curricula in music theory and performance, using voice, piano, ukulele, metallophone, and djembe.

**Music Instructor** 2009 – Present

***Sole instructor***

* Conduct weekly lessons to 15-30 students in areas such as piano, guitar, ukulele, performance, theory, and composition. Build performance-ready repertoire.
* Curate recitals for students’ performance, conduct master classes in advanced jazz theory and performance.

**Composer** 2004 –Present

***Contemporary Music***

* Commissioned by *Halcyon Chamber Ensemble* and *The Syndicate Theater Company*.
* Compositions include works for orchestra, string quartet, piano trio, big band, jazz combos, rock band.

**Musician** 2002 – Present

***Jazz Pianist, Guitarist***

* Founder of performing ensembles *Sean Vigneau-Britt Jazz Trio* and *Jenni and the Jerks.*

**The Farm School,** Athol, MA 2006

***Teaching Assistant***

* Managed twenty students aged 8-16.
* Sole instructor of bench-building workshop, teaching design and carpentry.

**Projects Abroad,** Vaalwater, South Africa 2003

***Classroom Teacher***

* English, sole instructor, managed classes of fifty students aged 11-16.
* Designed curriculum in vocabulary, grammar, and creative writing; graded tests, letters, poems, and essays.

**EDUCATION**

Brooklyn College, City University of New York June 2016

***Master of Music in Composition***  Dean’s List: Spring 2016

Sarah Lawrence College, Bronxville, NY May 2008

***Bachelor of Arts in*** ***Music***

Wells College Program for the Arts, Paris, France  January – May 2004

***The Bill Evans Piano Academy***

**AWARDS**

**Morton Feldman Award**  2016

In recognition of special excellence in composition

**Nancy Hager Music History Prize** 2016 In recognition of an outstanding research paper